Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

You will create a poster to show how water travels through the water cycle by evaporation, condensation, precipitation, transpiration, and run off. Use p. 437 as a guide. Draw a diagram with detailed captions to explain the steps of the water cycle.

1. **The poster is clean and neat and the information is well organized.**

 \_\_\_\_\_3 The poster is extremely neat and well organized.

 \_\_\_\_\_2 The poster is somewhat neat and not well organized.

 \_\_\_\_\_1 The poster is not neat and not well organized.

1. **The poster is colorful and demonstrates an effort was used in creating the finished product**.

 \_\_\_\_\_\_3 =The poster was colorful and exhibits a great deal of effort in the finished product.

 \_\_\_\_\_\_2= The poster was somewhat colorful and exhibits and some effort in the finished product.

 \_\_\_\_\_\_1= The poster was not very colorful and exhibits little effort in the finished product.

1. **Creative Design.**

\_\_\_\_\_3=A creative approach is used to show the steps of the water cycle.

\_\_\_\_\_ 2=Some creativity was used to show the steps of the water cycle.

\_\_\_\_\_1= No creativity was used in showing the steps of the water cycle

 **(the picture is identical to the book)**

1. **Student demonstrates a thorough understanding of precipitation within the water cycle.**

\_\_\_\_\_3=student demonstrates mastery understanding of precipitation.

\_\_\_\_\_2=Student demonstrates a partial understanding of precipitation.

\_\_\_\_\_1=Student demonstrates a weak understanding of precipitation.

1. **Student demonstrates a thorough understanding of condensation within the water cycle.**

\_\_\_\_\_3=student demonstrates mastery understanding of condensation.

\_\_\_\_\_2=Student demonstrates a partial understanding of condensation.

\_\_\_\_\_1=Student demonstrates a weak understanding of condensation.

1. **Student demonstrates a thorough understanding of evaporation within the water cycle.**

\_\_\_\_\_3=student demonstrates mastery understanding of evaporation.

\_\_\_\_\_2=Student demonstrates a partial understanding of evaporation.

\_\_\_\_\_1=Student demonstrates a weak understanding of evaporation.

1. **Student demonstrates a thorough understanding of transpiration within the water cycle.**

\_\_\_\_\_3=student demonstrates mastery understanding of transpiration.

\_\_\_\_\_2=Student demonstrates a partial understanding of transpiration.

\_\_\_\_\_1=Student demonstrates a weak understanding of transpiration.

1. **Student demonstrates a thorough understanding of run off within the water cycle.**

\_\_\_\_\_3=student demonstrates mastery understanding of run off.

\_\_\_\_\_2=Student demonstrates a partial understanding of run off.

\_\_\_\_\_1=Student demonstrates a weak understanding of run off.

**Points Possible 24/ \_\_\_\_\_\_\_\_\_\_\_\_ Points Earned**