**Trailblazer Lesson Plans**

Mrs. Paul: **Science**

**Week of 9/03/18 to 09/07/18**

**Objectives:**

**Students will be able to explain the difference between chemical and chemical weathering.**

**Students will be able to describe how earth’s surface changes as a result of erosion.**

**Students will be able to describe the different factors of erosion and the landforms created as a result of erosion.**

**Monday:** No School.

**Tuesday:**

**Learning Target:** I can describe the engineering process.

**Bell work:** Students will complete vocab over the engineering process.

**Class work:** Students will complete a card sort over the engineering process and read an article over engineering telescopes.

**Homework:**  Study for quiz over engineering process.

**Wednesday:**

**Learning Target:** I can what weathering is and comparing the different types of weathering.

 **Bell work:** Students will answer questions over weathering.

 **Class work:** Students will read page 20-23. And complete notes over the section.

**Homework:** None

**Thursday:**

**Learning Target:** I can what weathering is and comparing the different types of weathering.

 **Bell work:** Students complete question over weathering.

 **Class work:** Students will read page 24 – 25 and complete notes over the section.

**Homework: None**

**Friday:**

**Learning Target:** I can explain erosion and how it has changes the surface of the Earth.

**Bell work**: Students will answer questions over weathering

**Class work:** Students will view a PowerPoint on google classroom and complete notes over the section.

**Homework:** None