**Trailblazer Lesson Plans**

**Lesson plans are only a guide and are subject to change.**

Mrs. Paul: **Science**

**Week of 11/28/16 to 12/02/16**

**Objectives:**

**Students will be able to describe how volcanoes form as a result of plate movement.**

**Students will be able to compare and contrast the three types of volcanoes.**

**Students will be able to describe the different types of pyroclastic material.**

**Monday:**

**Learning Target : I can describe the different types of volcanic eruptions, the factors that determine the type of eruption a volcano will have. I can classify pyroclastic material.**

**Bell work:** Students will complete questions over plate boundaries

**Class work:** Students will read page 148- 151 and complete notes over the section.

**Homework: None**

**Tuesday:**

**Learning Target: I can describe the impact volcanic eruptions have on Earth.**

**Bell work**: Students will answer questions over the parts of a volcano.

**Class work:** Students will read page 153 in Restless Earth and watch a video on the eruption of mountain ST. Helens.

**Homework: None**

**Wednesday:**

**Learning Target: I can compare the different type of volcanoes**

**Bell work**: Students will complete questions over pyroclastic material .

**Class work:** Students will read page 154 in Inside the Restless Earth and complete a foldable over volcanoes.

**Homework: None**

**Thursday:**

**Learning Target: I can describe where volcanoes erupt.**

**Bell work**: Students will answer questions over the different types of volcanoes.

**Class work:** Students will read page 231-234.

**Homework: None**

**Friday:**

**Learning Target: I can describe what an earthquake is and what causes earthquakes to occur.**

**Bell work**: Students will complete questions over volcanoes.

**Class work:** Students will read page 240-244. Students will complete notes over the section.

**Homework: None**