**Trailblazer Lesson Plans**

**Lesson plans are only a guide and are subject to change.**

Mrs. Paul: **Science**

**Week of 3/05/18 to 3/09/18**

**Objectives: Objectives:**

Students can describe the four major types of air masses that influence the weather in the United States.

Students will be able to describe the four types of fronts and the type of weather that occurs along these fronts.

**Monday:**

**Learning Target:** I can describe the different types of front and the weather associated with them.

**Bell work**: Students will answer questions over fronts

**Class work:** Students complete their foldable over weather fronts.

**Homework:** Students will have homework over air masses and fronts.

**Tuesday:**

**Learning Target**  I can interpret a weather map and its symbols.

**Bell work**:. Students will answer questions over fronts.

**Class work:** Students will read page 214-215 interpret weather maps.

**Homework: Study for quiz over air masses and fronts**

**Wednesday:**

**Learning Target** I can describe how clouds form and how they are classified and the weather conditions associated with them.

**Bell work**: Students will answer questions over weather maps.

**Class work:** Students will create weather maps from real data.

**Homework: None**

**Thursday :**

**Learning Target** I can interpret weather maps .

**Bell work**: Students will answer questions over weather maps.

**Class work:** Students will continue to work on their weather map.

**Homework: None.**

**Friday:**

**Learning Target** I can identify the different forms of severe weather.

**Bell work**: Students will complete questions over weather maps.

**Class work:** Students will complete a web quest over severe thunderstorms from the following link.

<https://www.nssl.noaa.gov/education/svrwx101/thunderstorms/>

**Homework: None**

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