**Trailblazer Lesson Plans**

**Lesson plans are only a guide and are subject to change.**

Mrs. Paul: **Science**

**Week of 3/12/18 to 03/06/18**

**Objectives:**

Students will be able to describe the significant changes in temperatures and barometric pressure may cause dramatic weather phenomena such as hurricanes, tornadoes or severe thunderstorms.

Students will be able to differentiate between weather and climate.

Students will be able to describe the factors that affect climate.

 **Monday:**

**Learning Target**  I can describe atmospheric conditions that result in severe weather.

**Bell work**: Students will answer questions over severe weather

**Class work:** Students will complete a web quest over severe weather. Students will complete a severe weather sort.

**Homework: Study for quiz over map symbols. Students will complete a worksheet over severe weather.**

**Tuesday:**

**Learning Target** I can describe atmospheric conditions that result in severe weather.

**Bell work**: Students will review for quiz over map symbols.

**Class work:** Students will complete quiz over map symbols.

**Homework: None**

**Wednesday:**

**Learning Target :** I can distinguish between weather and climate. I can describe the factors that affect a regions climate.

**Bell work**: Students will complete questions over severe weather

**Class work:** Students will read page 226-233 and begin a poster over factors that affect climate .

**Homework: None**

**Thursday:**

**Learning Target:** I can describe atmospheric conditions that result in severe weather.

**Bell work**: Students will complete questions over severe weather

**Class work:** Students willfinish their poster over climate

**Homework:** None

**Friday: No School**