**Trailblazer Lesson Plans**

***Lesson plans are only a guide and are subject to change.***

**Mrs. Paul: Science**

Week of 1/22/18 to 1/26/18

**Objectives:**

**Students will be able to describe the structure and function of water and it’s properties.**

**Students will be able to describe how water changes state as it moves around the earth.**

**Students will be able to describe the layers of the atmosphere and their properties.**

 **Monday:**

**Learning Target:** I can describe the structure of water and it’s properties.

**Bell work:** Students will collect weather data.

**Classwork:** Students will read page 6- 11 and complete notes over the section. Students will go over energy common assessment .

**Homework**: None

**Tuesday:**

**Learning Target:** I can describe the water cycle and explain how water changes state as it moves around the Earth.

**Bell work:** Students will collect weather data

**Class work:** Students will read page 16- 23 . Students will complete notes over the section.

**Homework:** Study for quiz over water cycle.

**Wednesday:**

**Learning Target:** I can describe the water cycle and explain how water changes state as it moves around the Earth.

**Bell work:** Students will collect weather data

**Class work:** Students will finish their notes from yesterday and complete a quiz over water and the water cycle.

**Homework**: None

**Thursday:**

**Learning Target :** I can describe the layers of the atmosphere .

**Bell work:** Students will collect weather data

**Class work:** Students will read page 106- 109 and compete notes over the section.

**Homework:** None

**Friday :**

**Learning Target:** I can **the** role of the atmosphere and explain how CFC’s are responsible for the depletion of the ozone layer.

**Bell work**: Students will collect weather data

**Class work:** Students will read page 110 and complete research on the ozone layer.

**Homework:** None