**Trailblazer Lesson Plans**

**Lesson plans are only a guide and are subject to change.**

Mrs. Paul: **Science**

**Week of 2/26/18 to 2/02/18**

**Objectives: Objectives:**

Students will be able to describe the different types of clouds. Their characteristics and the weather associated with them.

Students can describe the four major types of air masses that influence the weather in the United States.

Students will be able to describe the four types of fronts and the type of weather that occurs along these fronts.

Students will be able to describe the different types of weather instruments used to collect weather data.

**Monday:**

**Learning Target:** I can identify the type of weather instrument used to collect data.

**Bell work**: Students will answer questions over weather tools

**Class work:** Students will read page 210-215 and complete notes over the section. Students will interpret station models.

**Homework:** None

**Tuesday:**

**Learning Target**  I can describe the different form of precipitation.

**Bell work**:. Students will answer questions over weather tools

**Class work:** Students will read page 42-43 and page 158. Students will complete notes over the section.

**Homework: Study for quiz over weather tools.**

**Wednesday:**

**Learning Target** I can describe how clouds form and how they are classified and the weather conditions associated with them.

**Bell work**: Students will answer questions over precipitation.

**Class work:** Students will read page165- 172. Students will complete notes over the section. Students will complete a quiz over weather tools. Students will complete a graphic organizer over clouds.

**Homework: Students will complete a crossword puzzle over clouds and precipitation.**

**Thursday :**

**Learning Target** I can describe the 4 different kinds of air masses that influences weather in the United States

**Bell work**: Students will answer questions over clouds.

**Class work:** Students will read page 184-187make a foldable over the different types of fronts and complete a worksheet over fronts.

**Homework: Study for quiz over clouds and precipitation.**

**Friday:**

**Learning Target** I can identify the different kinds of fronts and the weather associated with them.

**Bell work**: Students will complete questions over air masses and fronts

**Class work:** Students will read page 54-57 and complete notes over the section. Students will complete a quiz over clouds and precipitation.

**Homework: None**

.