**Science Olympiad Lesson Plans**

**Teacher: Mrs. Paul**

**Week of 04/09/16 to 04/13 /16**

**Objectives:**

Students will be able to describe the internal and external anatomy of a squid.

Students will be able to describe adaptations that squid have that enable them to survive.

**Monday: Students will attend a play in Ms. Counterman’s room.**

**Tuesday:**

**Learning Target:** I can describe what a squid is and describe the special adaptations that enable it to survive.

**Class work**: Students will read a packet on squid background and answer questions from the text.

**Wednesday:**

**Learning Target:** I can identify the internal and external anatomy of a squid.

**Class work:** Students will complete a worksheet over the anatomy of a squid and watch a video of a virtual dissection of a squid.

Virtual dissection Link: <https://www.youtube.com/watch?v=OueQ9kU36i0>

**Thursday:**

**Learning Target:** I can identify the internal and external anatomy of a squid.

**Class work:** Students will take a quiz over the anatomy of a squid.

**Friday:**

**Learning Target:** I can identify the internal and external anatomy of a squid.

**Class work:** Students will complete a dissection of a squid.