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| --- | --- |
| The student’s writing demonstrates an exceptional grasp of the topic and the use of newly introduced vocabulary. Students use all the words with an accurate description of the word. The piece of writing flows with fluidity.  | 15 |
| The student’s writing demonstrates an excellent understanding of the topic and uses most of the newly introduced vocabulary. Students words  | 10 |
| The student’s writing needs improvement. Student uses some of the words, but not all of the words and descriptions are used accurately. The students’ writing is hard to follow and does not demonstrate un understanding of the main topic.  | 5 |
| The student’s writing is very poor , it shows little attempt to complete the task given. There is an overall lack of focus and lack of organization. The writing piece is incomplete.  | 0 |

Science Writing Rubric Rating