|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 5 | 4 | 3 | 1 |
| **Element Description** | The students’ writing demonstrates the student has some a clear understanding of what an element is. | The students’ writing demonstrates the student has some understanding of what an element is. | The students’ writing demonstrates the student has a basic knowledge of what an element is. | The students’ writing demonstrates no knowledge of what an element is. |
| **Mixture Description** | The students’ writing demonstrates the student has some a clear understanding of what an mixture is. | The students’ writing demonstrates the student has some understanding of what a mixture is. | The students’ writing demonstrates the student has a basic knowledge of what an mixture is. | The students’ writing demonstrates no knowledge of what a mixture is. |
| **Compound Description** | The students’ writing demonstrates the student has some a clear understanding of what an compound is. | The students’ writing demonstrates the student has some understanding of what a compound is . | The students’ writing demonstrates the student has a basic knowledge of what an compound is. | The students’ writing demonstrates no knowledge of what a compound is. |
| **Compare Elements and Compounds.** | The students’ writing accurately describes the difference between an element and a compound. | The students’ writing demonstrates some understanding between the difference of a compound and an element. | The students’ writing demonstrates a basic understanding between the difference of a compound and an element. | The students’ writing demonstrates a no understanding between the difference of a compound and an element. |
| **Compare Elements, Compounds and Mixtures** | The students’ writing accurately describes the difference between an element a compound and a mixture. | The students’ writing accurately describes the difference between an element a compound and a mixture. | The students’ writing accurately describes the difference between an element a compound and a mixture. | The students’ writing accurately describes the difference between an element a compound and a mixture. |
| **Sentence Fluency** | The student uses a variety of sentence which flows smoothly making the essay easy to read. | Most of the sentences read smoothly, but more variety is needed to make the easy more interesting. | The student uses many short , choppy sentences which makes reading the essay confusing and hard to read. | Makes reading the essay difficult. The student uses incomplete sentences that |

Matter Essay Rubric

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Points Possible: 30/ Points Earned \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_